



HAPPENINGS

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Introduction to Reading

Reading is the most delightful and beneficial routine for your child. Cuddling the child on your lap or sitting side by side with your arm around them while you read out loud immediately lets the child associate reading with pleasure.

The question is how old must a child be before they should start to read? Jim Trelease in his wonderful Read-Aloud Handbook says, "If the child is old enough to talk to, he's old enough to be read to. It's the same language." Nearly all parents talk to their babies, so reading to your child can begin in the infancy. Begin with simple books of pictures. Then introduce books of rhymes or songs that will delight a child's sensitivity for the rhythm and rhyme of language. Until he/she begins to understand the meaning of what you are reading, it is only the sound of the language that is appealing to the child. When the child is old enough to touch the book that you are reading, choose books with special features, such as various textures, peepholes, and flip-ups. You can watch the delight as they will respond to these sensorial elements. As the child gets older you can make the sounds of various animals in the stories and they can point to the corresponding illustrations.

Besides reading to your child, it is important that you read yourself as a role model. When your child is about four years old, take them to the public library where they can observe you selecting books for yourself. Then go to the children's section and pick out small selection of books suitable for your child.

Classroom Rug Procedure

To begin the floor work exercise, the child has to first understand that they need the rug before they take the work out. The rug is like a table top, it is also a workspace and for walking around. When work is finished on the rug, the child first put the work back on the shelf and then turn the rug over, and starts rolling it up tightly, squeezing, and firmly hitting the sides of rug to keep the sides of the rolled rug flat. When rolling procedure is completed, the child then lifts up the rug vertically with both hands and hugging the rug up to the chest. Now the child is carries the rug and returns it back to the rug basket.

The purpose of the rug rolling is to give independence, and to encourage coordination. It also allows the child to experience a complete work cycle.

Benefits of playing outside

Outside time is an important time for each child. The child is able to use his/her gross motor skills. We provide outdoor activities such as jumping, climbing, sliding, as well as learning to take turns. Outside light triggers the synthesis of Vitamin D. The studies have demonstrated that it increases academic learning and productivity. We also have a sandbox which offers a great sensory experience. We have fenced in the Toddler playground and added some play units- please check it out! Your children are loving it!

Our Teachers

We are fortunate to have nurturing and experienced teachers. They make the school a great place with their loving heart and patience with the children.

Pre-Primary class This month our primary classrooms had a fantastic journey into the delightful world of China. They made an origami drinking cups and drank water from them. The children got to experience Orizonomegami which is the Japanese art of folding and dying rice paper. They also learned about planets and made space mobiles. They are working on making Valentine's bag for our quiet Valentine exchange.

Shared thoughts of our kinder group about Texas...What do you like best about living in Texas?

Charlotte- Going to school.

Dharius- I like boots.

Christine- I like to ride on choo choo train

Joshua- I like beautiful rainbows.

What is your favorite and not favorite animal in Texas?

Conner- Cotton mouse.

Melina- A longhorn and armadillo.

Alizah- A turtle and armadillo.

Haeden- A raccoon.

Charlotte- My puppy.

Iliyan- I do not like snakes.

Hannah- I do not like rattle snakes.

Megan- I like butterflies.

Razik- We have rattlesnakes in TX.

Annalisa-

Toddlers Class We are celebrating Valentine's Day with an art project and a quiet celebration during 14th of February. We are also going to celebrate President's Day. Children will learn about cowboys and cowgirls with the use of hand puppets. **Language:** Rodeo, Cow, Horse, Bandana, Cowboy Hat, Cowboy boots, Saddle, Vest, Rope, Lasso, etc...

Accomplishments of our children:

Pre-primary II- Gabriel Toler was so happy that he could use the real chopsticks to transfer items from one bowl to another.

Pre-Primary I- Brayden McCoy and Ava Bryant have excelled into moveable alphabet where they build words with sounds.

Toddler- Camryn Luther and Evan Silva are doing stupendously in counting and recognizing the numbers, along with the shapes, and colors.

Infant- We are happy to mention how wonderful Mary, Noah, and Danika are progressing in class with their ability to eat finger foods and share their toys with the peers.

Photo Valentine: You can use your child's picture as a cute card for classmate. **WHAT YOU WILL NEED:**

- Color copies of your child's photo
- Scissors and hole punch
- Cardstock
- Glue stick and holiday -themed pencils
- Draw and cut out paper hearts large enough to fit your child's photo. Glue photo to center of the heart. Punch a hole on each side of the heart; slip a pencil through the holes. This can be great idea for the Valentine exchange.

We like to welcome our Newcomers **Infant's-**

Class- Sophie Quinn, Hannah Spirito, Annabelle Dawson. **Toddler's-class-** Jordan Gonzales, Sara Runestrand, Porter Johnson, and Nicholas Montes, Kalscie Moore. **Pre-Primary class-** Alexander Dawson, Neha Zaheer, and Galilea Garza.

A Sincere Thank you Thanks to all of the parents who brought cotton balls for our pretend snowball fight. It was great fun! We like to thank you Toler's family for donating the bag of clothing, and the Fletcher Family for the donation of x-rays for the Primary class. Also for the beautiful doll house and xylophone for our new toddler room.