



HAPPENINGS

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Parent Appreciation Evening: Sept. 7th

We hope that all of you will plan to be there! This is your chance to meet other parents who made the same wonderful choice of sending their child to our school! There will be refreshments starting from 5:30 pm. The workshop on the Montessori toddler environment is sure to benefit all parents. Please see details on the invitation flyer to be out soon.

Welcome back! Start of a new school year!

Those of you who left just for summer- welcome back! We would like to welcome our new students Alex and Ethan Schroeder, Aubree and Jonah Reynaud, Kobe and Dylan Vu, Kerrigan Clifford, Cullen Sharp, Justus Kuykendall, Crystal Dimarino, Samuel Hollier, Selina Mohamed, Alexis Eversull, Luna Galvez, Luca William, Cate Douglas, Jypsy Velasco, Arjun Sivakumar, Chloe Peters, Andre Rohi and Alex, Amy and Anhi Nguyen.

A Warm welcome to a GREAT team - the staff members: Thank you for doing such a superb job!!!

Administration Assistant - Ms. Jasmine

Pre-Pr I- Ms. Cynthia, Myra and Ivette

Pre-Pr II- Ms. Kimberly

Toddlers I- Ms. Marisol, Eileen, Yadira, Olga

Toddlers II- Ms. Jhanshi, Priscilla, Aliya, Nimira

Infants- Ms. Carmen, Leticia, Marlenis

After school: Ms. Amber, Erica

The Pre-Primary Classroom Environment

Practical Life: Exercise in care of the environment and care of the children is practiced. Emphasis is placed on performing everyday tasks using movement and coordination.

Sensorial Life: Materials and exercises designed to develop the child's sensorial perception are utilized. The child develops a keener eye for discrimination of contrasts and minute details of differences and gradations.

Mathematics: Skills are developed in learning number concepts and sequences, addition, multiplication, telling time, and other math related areas.

Language: Emphasis is placed on developing a strong phonics background, correct grammatical structure, vocabulary development and multi-series for reading. Workbooks are utilized to enhance developing reading skills.

Calendar

Monday Sept. 3 - Labor Day holiday

Thursday & Friday Nov 22 & 23- Thanks giving holiday both school & Daycare closed

Winter Break- Dec 17- 31- Daycare open

Monday & Tuesday Dec 24 & 25- Both school & Daycare closed

Tues, Jan 1- Both school & Daycare closed

Please let us know when your children are likely to be out - it helps the staff take some time off!

Kids Health

Autism Red Flag

One year olds who don't respond when their name is called are much more likely to be diagnosed with an autism spectrum disorder at age 2 than other children, according to a new study in the Archives of Pediatric and Adolescent Medicine. Three fourths of 12-month olds who didn't look up from their toy when their name was called were found to have developmental problems a year later.

The researchers suggest pediatrician pay attention to these early social markers to screen toddlers for the risk of autism.

How to Keep Your Kids Trim and Healthy

As the child grows out of the toddler years, excess weight can become a serious concern - perhaps putting him or her at risk of some very grown-up health problems.

Children are considered overweight if during the regular check up their BMI is at or above the 95th percentile. If your child is overweight, it is important to address the problem. Overweight kids are at risk for developing typically adult health problems, including type II diabetes, high cholesterol and high blood pressure.

Eating Right

Focus on providing nutritious meals and snacks and teaching healthy food choices. That means; cutting out snacks with little nutritional value, like potato chips. Instead, whole-grain crackers, low-fat cheese, yogurt, fruits and vegetables. Limiting soda and sugary fruit drinks. Instead, offer skim milk or water to the kids.

Get Them Moving

Doctors recommend children exercise 60 minutes a day most days of the week, but that doesn't necessarily means 60 minutes in organized sports.

Classroom Happenings

The class enjoyed making our pretend aquarium filled with all kinds of wonderful creatures from the ocean.

The older children have been putting an exciting puppet shows with the fish and shark puppets that they made with the ocean curriculum.

For Creative Dramatics our children had fun pretending to be a manatee and doing the manatee dance.

Thank you to all who donate!

Thank you to James Hofelich for donating the large paper and regular size paper. Ms. Amber's classroom painted beautiful flags on them. And a big thanks you to Camryn Luther's grandmother, Marylyn and Paul's mother, Cara for all the art paper supplies!

Please excuse us if we forget to mention anyone!

We Recycle - give us your junk- but ask first!

Ms. Kimberly's class recycles magnets and magnet cards with advertisement on them. We recycle cards, socks, wallpaper, nylons, and fabrics as well. If you have any of these things that you want to get rid off please donate it to the school.

Traditional Scottish Blessing.

World peace may feel unattainable, but truly it can all start with each one of us. Read this inspiring ancient Celtic blessing that shows us the way:

SIMPLE SOLUTION:

If there is righteousness in the heart

If there is righteousness in the heart,
there will be beauty in the character.

If there is beauty in the character,
there will be harmony in the home.

If there is harmony in the home,
there will be order in the nation.

If there is order in the nation,
there will be peace in the world.

So let it be.

—Scottish Blessing

Intelligence and the Hand

For young children concentration requires the purposeful use of their hands. Unlike the feet, they are limited to such physical activities as walking, running, climbing, skating, the hands have infinite possibilities for a child's future. Every vocation from a seamstress to a surgeon, from a scientist to a concert pianist, from a cook to a mechanic, computer operator, painter, sculptor, involves hands that are well coordinated and practiced. The more delicate the work, Montessori writes, the more manual skill needs the care and attention of an intelligent mind to guide it.

Since there is a vital connection between the hand and the mind, all the learning materials that Montessori designed for the classroom require purposeful manipulation. The child's intelligence can develop to a certain level without the help of his hand. But if it develops with his hand, then the level it reaches is higher and the child's character is stronger. If the child wishes to work with his hand we must provide with the things on which they can exercise an intelligent activity.

Through their hands, children can experience the difference between hard and soft, hot and cold, liquid and solid, rough and smooth, or heavy and light. Little ones using their hands to squeeze Play-doh, to string beads, to wrap a doll in a blanket, or to make a magnificent structure with building blocks, are beginning to understand that their hands can change the world.

All Montessori's emphasis on the necessity of appropriate manual activities for young children leads to the importance of tasks in the home that Allow the intelligent use of children's hands.

